The European AI-Based Personal Language Learning Assistant

A groundbreaking Erasmus+ project transforming second language education through AI-powered personalized learning across Denmark, Belgium, Slovakia, and the Czech Republic.



The Challenge We Face

Growing Barriers to Language Learning

Adult learners—especially migrants and refugees—struggle with limited access to personalized instruction. Class sizes are increasing, course hours are shrinking, and many learners juggle full-time jobs while trying to master a new language.

Research shows individualized tutoring yields learning gains equivalent to 3-15 months of schooling, yet high costs make it inaccessible to those who need it most.

The AI Opportunity

Existing AI tools primarily serve widely spoken languages and lack pedagogical alignment with structured education. Our project addresses this gap by developing a free, unbiased AI tutor tailored to smaller linguistic communities.

With 70% of learners using digital tools daily and 75% expressing interest in AI tutoring, the demand is clear.

Our Vision: AI That Empowers, Not Replaces



Personalized Learning

Real-time pronunciation training, grammar feedback, and adaptive lessons tailored to individual progress and needs.



Linguistic Inclusion

Supporting underrepresented languages—Danish, Dutch, Slovak, Czech—ensuring smaller communities aren't left behind.



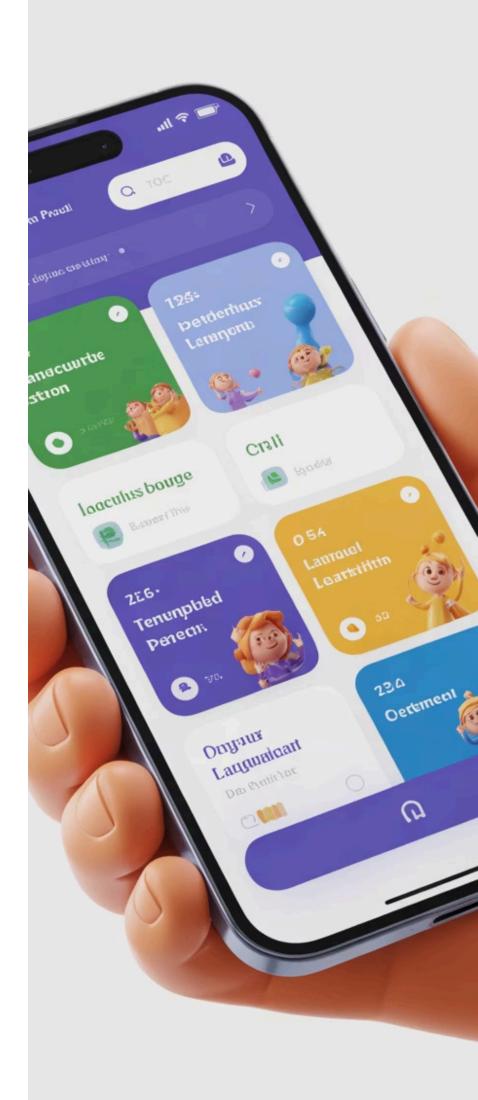
Teacher Enhancement

Al complements human instruction, providing educators with tools to track progress and deliver differentiated support.



Accessible & Free

Mobile-friendly, intuitive design ensures accessibility for learners with limited digital literacy and unstable living conditions.



A Powerful Partnership



VSKdansk (Denmark)

Project coordinator with 25+ years expertise, serving 6,000+ learners across 11 municipalities. Leads project management and needs analysis.



DTU Engineering Technology

Leading AI development with expertise in NLP, speech recognition, and adaptive learning systems. Ensures technical excellence.



Catholic Education Flanders

Belgium's largest educational network, leading educator training through Train-the-Trainer workshops reaching 2,200+ schools.



Vages-grow (Slovakia)

Specializing in refugee support, providing Slovak language courses to 400+ Ukrainian refugees and conducting comprehensive needs analysis.



Kurzy Zebra (Czechia)

Expert in small-group instruction and digital learning, managing dissemination and ensuring long-term sustainability across networks.

Project Journey: 36 Months of Innovation

1 — Months 1-8: Understanding Needs

Comprehensive surveys and focus groups with 500+ learners and 100+ educators identify linguistic challenges, digital readiness, and AI requirements.

2 — Months 8-26: Building the Al

DTU develops NLP models, speech recognition, and adaptive learning algorithms. Iterative testing ensures pedagogical alignment and user-friendliness.

3 — Months 27-30: Training Educators

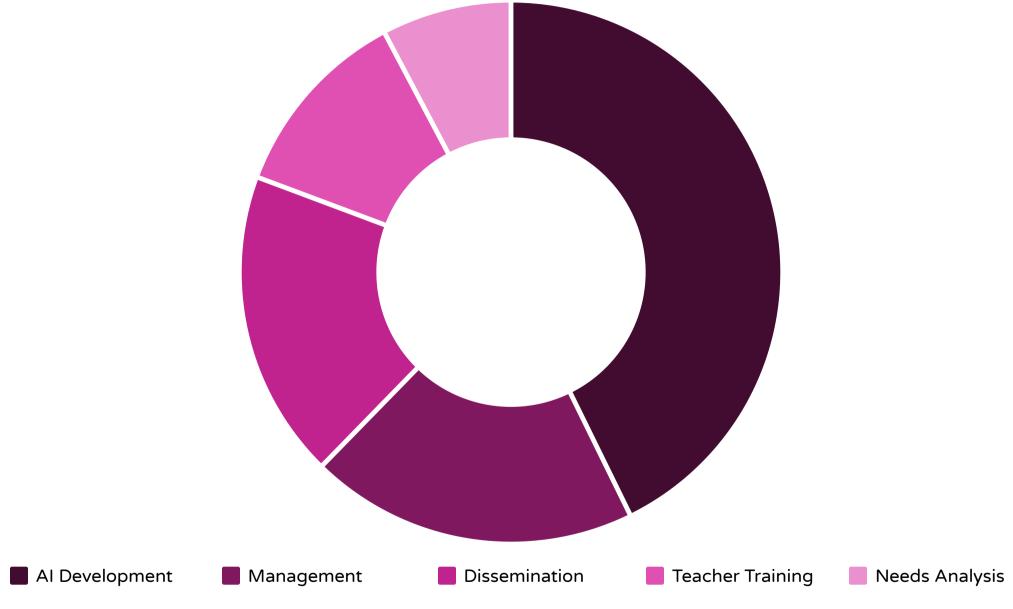
Four-day Train-the-Trainer workshop in Belgium equips 20 master trainers who cascade knowledge to 100+ educators across partner countries.

4 Months 30-36: Scaling Impact

National multiplier events, best practice handbook, and sustained website ensure long-term accessibility and adoption across Europe.



Budget Allocation: €400,000



Strategic investment prioritizes technical development (43%) while ensuring robust training (11%), comprehensive dissemination (18%), and rigorous needs assessment (8%). Project management (20%) guarantees quality oversight across all activities.

Expected Impact: Transforming Language Education

500+

120+

24/7

4

Learners Engaged

Direct participation in surveys, focus groups, and pilot testing across four countries.

Educators Trained

Master trainers and workshop participants equipped with AI teaching competencies.

Learning Access

Free, mobile-friendly AI tutor providing personalized support anytime, anywhere.

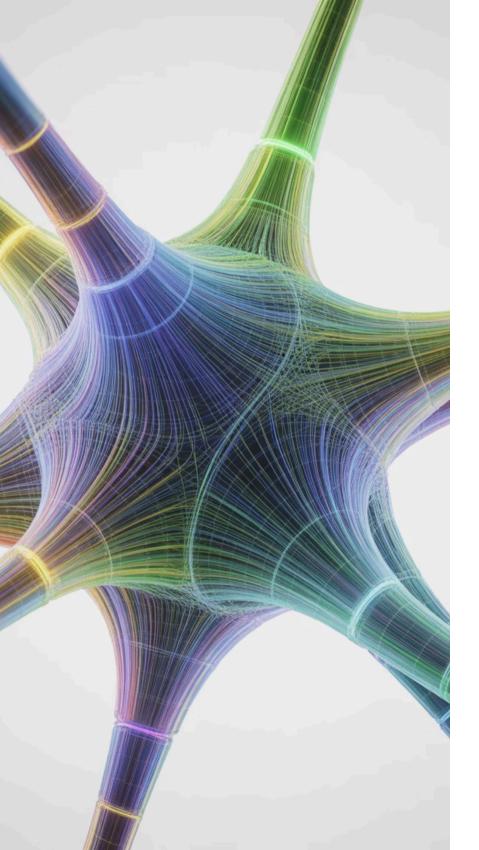
Languages Supported

Danish, Dutch, Slovak, and Czech—addressing underrepresented linguistic communities.

Long-Term Benefits

- Enhanced learner progress through adaptive, personalized feedback
- Improved teacher efficiency with AI-powered analytics and differentiated instruction
- Increased digital literacy among educators and learners
- Sustainable integration into institutional teaching frameworks
- Scalable model for AI adoption in adult education across Europe





Innovation at the Core

Pedagogical Innovation

Al employs Socratic questioning and explicit feedback, developing critical thinking alongside language skills—not just automating exercises.

Co-Creation Approach

Direct educator involvement through structured needs analysis, iterative testing, and collaborative refinement ensures real-world relevance.

Sustainable Design

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Train-the-Trainer model creates multiplier effect, while open-access resources ensure continued impact beyond project duration.

Addressing the Gap: While existing AI tools serve major languages, our project pioneers AI development for smaller linguistic communities, ensuring linguistic diversity and cultural inclusion in digital education transformation.

Alignment with EU Priorities

1

Digital Transformation

Strengthens digital readiness through AI-enhanced learning and comprehensive teacher training, directly supporting the Digital Education Action Plan (2021-2027).

2

Flexible Adult Learning

Provides high-quality, accessible education for migrants, refugees, and adults with limited formal education through self-paced, adaptive pathways.

3

Educator Competence

Builds AI literacy and digital pedagogy skills through structured Train-the-Trainer program, ensuring sustainable capacity building.

European Values

The project embodies EU commitment to multilingualism, inclusion, and equal opportunities. By supporting smaller linguistic communities and prioritizing accessibility, we reinforce Europe's "unity in diversity" while advancing digital education goals.

Compliance & Ethics

Full alignment with the European AI Act, particularly Article 4 on AI literacy. Training ensures responsible AI use, ethical implementation, and informed decision-making among educators and learners.

Join Us in Shaping the Future

Al-Powered Language Learning

For Everyone, Everywhere

Project Duration

October 2025 – September 2028

36 months of collaborative innovation

Total Investment

€400,000 Erasmus+ funding

Strategic resource allocation

Contact

VSKdansk, Denmark

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"This project is our chance to develop something truly useful and share what we learn with colleagues across Europe. We believe AI can be a game-changer, not replacing teachers but empowering both educators and students."

