

## Hello, dear fan of European mobilities



Hopefully we met during a course you "enjoyed" via a KA1 mobility. At that time maybe as a tutor via Catholic Education Flanders, but even more as an executor of a European project such as Linpilcare, 3DIPhe or STAMPed. The latest is 6ClIPs.

PONTOn vzw is the non-profit organisation through which, after my retirement, I continue giving international courses, together with colleagues. Most courses have already been given and either are no longer offered, or (new) courses we set up through Erasmus + projects. Below is an overview, with courses that- according to my personal, subjective vision- are absolutely top-level. They stem from LINPILCARE, 3DIPhE and 6ClIPs Erasmus+ projects. Maybe you can inform the person in charge of your school and put in a good word? Maybe you can also hint your own "willingness to take part" yourself?

PONTOn, as non-profit organisation has been active on the international stage for 15 years. The experience gained in the process reflects into a number of courses which are in line with its aims to support (STEM) education in all areas. Teachers' learning is key in this.

The following international courses are offered primarily to schools that have KA1 mobilities. The impact of a course increases significantly when schools send **teacher duos to** a course. Of course, ALL schools can send teachers. If the budget is limited, we can discuss how to participate in the most advantageous way.

If you have questions, please contact me at [wim.peeters.int@gmail.com](mailto:wim.peeters.int@gmail.com) or on WhatsApp

### **Inquiry Based Learning in science education (Krakow, 18-22 September 2023)**

***For science teachers, but also for other colleagues willing to broaden their horizons.***

As a spin-off of an Erasmus+ KA2 project 3DIPhE, you will study the main principles of **Inquiry Based Learning, summarised in an enquiry cycle**. You will learn by experiencing examples of IBL lessons, by delving into the steps of the cycle, by discussing examples and by putting all what you have learned into practice, i.e. by developing an IBL lesson yourself. This course is largely taught by an [international expert on IBL](#). During the course, you will work in a professional learning group with colleagues from different countries in order to learn from each other.

More [details and registration on the PONTOn vzw website](#).

### **Inquiry Based Learning by the reflective STEM teacher (Malta, 25-29 September 2023)**

***For science teachers, but also for other colleagues who are willing to broaden their horizons, and who also want to reflect a lot deeper on their jobs. Spin-off of the Erasmus+ KA2 project 3DIPhE.***

Inquiry-based learning is a teaching methodology based on a comprehensive enquiry cycle. The steps within that cycle are experienced, explored and applied one by one during the course, giving the participant a good understanding of what is meant internationally by "Inquiry Based Learning". Reflecting is in learning how to conduct a field study in the school, to measure the impact of this (new) teaching strategy on student learning. Providing "evidence" of that improved practice is a very big motivator. You learn to collaborate with colleagues from different countries in order to learn from each other in that way as well.

More [details and registration on the PONTOn vzw website](#).

### **Evidence informed teaching and learning (Malaga, 16-20 October 2023)**

***For all members of a school team, both primary and secondary.***

As a spin-off of an Erasmus+ KA2 project LINPILCARE, you will learn key principles about evidence-informed teaching and learning. You learn about practice-based research and professional learning communities. You initiate realistic practice-based research and experience what it means to collaborate in professional learning communities. You learn indirect coaching strategies to achieve both these goals. A whole range of methods and tools are applied and provided.

More [details and registration on the PONTOn vzw website](#).

### **Building & Facilitating Evidence-informed Professional Learning Communities (Vienna, 27 Nov-1 Dec 2023)**

***For all members of a school team, both primary and secondary, who are confident enough to professionalise with a group of colleagues. Spin-off of the Erasmus+ KA2 project 3DIPhE.***

Professional learning communities are much more effective when they have expert facilitators. This expertise is offered in this crash course, which on the one hand provides very many practical and hands-on tools, but also gets input from 3 facilitators from 3 different countries who together have more than 20 years of practical experience. Being "evidence-informed" means that, in addition, the participant also receives training to guide PLG members in doing their own practical research.

More [details and registration on the PONTOn vzw website](#).



**NEW**

**Climate change from STE(A)M point of view. Álora, prov. Malaga (Spain), 18-23 April 2024**

***For science and applied science teachers, but also for other colleagues willing to broaden their horizons. This course is up-to-date, and certainly also suitable for colleagues in schools with a technical or vocational profile. It is a spin-off of the 6CliPs project.***

Experiential learning is central to this course: in a completely new outdoor context, participants start studying the local situation and needs, then set to work to build- very concretely- an installation that contributes to the fight against climate change, the heart of the story. Naturally, the necessary background is given to the learning strategies applied by the facilitators: the STE(A)M cycle, Investigative Learning, working in a Professional Learning Community and doing a practical research project. Get an impression [in this video](#).

More [details and registration on the PONTOn vzw website](#).