

AID-CE: AI-powered Digital Citizenship Education

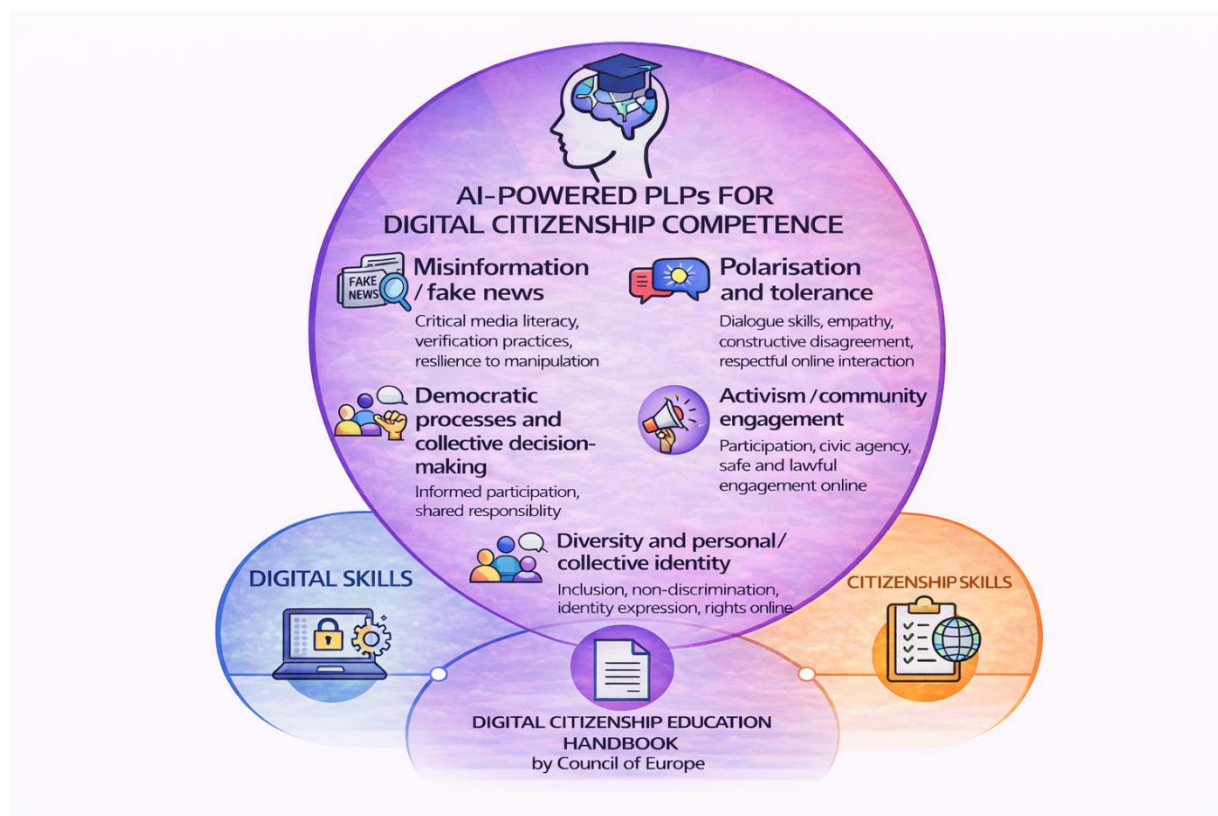
We invite you to join the AID-CE consortium. The project proposal is to be submitted under the Erasmus+ ‘European Policy Experimentations’ call, Topic 3 ‘AI-powered Personalised Learning Pathways for Basic Skills’. Find more information about the topic in the call fiche [here](#) and on the [submission platform](#).

The project length is 24 months with a provisional start date of 2027 January. The project is led by the Politecnico di Torino (Italy), together with key partners Fondazione LINKS; USR Piemonte (Italy), KU Leuven; European Federation of Education employers (Belgium), Visionary Analytics; EDU Vilnius (Lithuania), 4FRONT (Finland).

What is this project about?

Today’s students grow up in a world where much of their learning, communication, participation and decision-making happens online. They need not only digital skills to use technology responsibly but also citizenship skills for critically and respectfully participating in democratic societies. By ensuring continuity and age-appropriate progression, the project supports both foundational and advanced competences that prepare learners for active democratic participation, lifelong learning, and employment in digitally transformed societies. This project focuses on **digital citizenship competence**, helping learners understand topics such as polarisation, misinformation, activism and others (see the 5 topics in a picture below).

The project will design and pilot AI-supported Personalised Learning Pathways (PLPs). This means a **digital platform that adapts learning activities to students’ needs** and connects digital skills with citizenship topics. The tool will support teachers and provide a structured way to help students progress. The tool will be tested across lower secondary (Italy and Lithuania), upper secondary (Belgium) and initial vocational education and training (Finland) levels. Digital citizenship can be integrated across subjects, based on the school's needs, rather than taught as a standalone topic.



What would pilot schools do?

The consortium will contain **four pilot schools** from different educational levels and countries. The role of the schools will be to **support the development and piloting** of the PLP tool and its modules to develop digital citizenship skills. We are seeking schools that are open to innovation, have leadership support, can appoint a committed coordinator, and are interested in strengthening digital citizenship and responsible AI use. No advanced AI expertise is required.

Pilot schools will be involved in the consortium as **partners** with a dedicated **budget** for coordination. The provisional involvement of pilot schools would include:

1. Appoint a school coordinator, who will participate in relevant **consortium meetings** (mostly online).
2. Provide input through surveys/interviews about **school needs and challenges**.
3. Participate in a **three-day co-design workshop** facilitated by Fondazione LINKS (EdTech Unit) in Turin, Italy. Each partner school will participate with two teachers, and each partner organisation with two representatives (researchers, professors, AI and IT experts, project managers, etc.). The co-design process will continue online through biweekly meetings for a total of three months.
4. **Pilot and evaluate** the developed PLP tool:
 - Using the platform (20-40 students per school, 3-5 teachers to support piloting and participate in the training on how to use the PLP, in native language). Total 4-8 hours of activities throughout the duration of 1 month.
 - Students will be invited to fill in evaluation questionnaires and participate in an in-person focus group to reflect on the piloting experience (in native language).
 - Teachers will be invited to participate in an in-person or online interview to provide feedback/reflect on experiences (in native language).
 - At the end of piloting, results will be presented to selected school representatives in an online validation workshop, together with other participating schools (in English).
5. Participate in a **national in-person dissemination and co-creation event** at the end of the project. The event will serve as a platform for sharing pilot results on a national level (e.g. for education authorities and stakeholders as well as for representatives of education networks) while simultaneously co-creating a practical toolkit for using AI-powered PLPs in education based on the results and experiences of the pilot.
6. Participate in the **final conference** of the project in Brussels at the end of the project (1-2 representatives per school).

Why should your school participate?

Participating in AID-CE is an opportunity for your school to be at the forefront of innovation in digital citizenship education. As a pilot partner, your school will not only test a new European-level tool, but also actively shape its development and future impact. It will also:

- Strengthen digital citizenship education with structured, ready-to-use materials.
- Provide professional development for teachers on AI and digital citizenship.
- Support the school's digital and innovation strategies.
- Raise European visibility as an official consortium partner and provide a network to schools in other countries.
- Provide a dedicated budget for the coordination of activities at your school.
- Ensure direct influence on the final tool and policy recommendations.
- Strengthen focus on inclusion and reducing digital learning gaps.
- Create meaningful relationships and networks with schools abroad.